

BOONE CLINTON JOINT SERVICES

Specific Learning Disability Certification

Case Conference Committee members are required to certify in writing whether the educational evaluation report reflects the member's opinion. If the report does not reflect the member's opinion, the member must submit a separate statement presenting the member's opinion. (511 IAC 7-40-5(g)(2)(C))

Student Name: _____

Date of Conference: _____ School: _____

- 1. Evidence of underachievement relative to age or grade level standards.
Yes ___ No ___

- 2. Evidence of insufficient progress to meet age or grade level standards when using a process based on response to scientific, research based intervention.
Yes ___ No ___

- 3. Evidence that lack of appropriate instruction by highly qualified personnel is NOT a primary factor for underachievement.

Yes ___ No ___

- 4. Evidence that learning problems are NOT primarily the result of a vision, hearing, or motor disability, a cognitive disability, an emotional disability, cultural factors, environmental or economic disadvantage, or limited English proficiency.
Yes ___ No ___

- 5. Evidence of an adverse impact on academic achievement and/or functional performance and the student's need for specially designed instruction.
Yes ___ No ___

I believe this student meets all eligibility criteria in the area of Specific Learning Disability:

School Psychologist	Yes	No	Signature: _____
SLD Teacher	Yes	No	Signature: _____
Gen. Ed. Teacher	Yes	No	Signature: _____
Parent	Yes	No	Signature: _____
Public Agency Rep	Yes	No	Signature: _____
_____	Yes	No	Signature: _____